

HIGH VISION INTERNATIONAL SCHOOL

ACADEMIC YEAR 2025-26

CCA REPORT

TERM I

CO – CURRICULAR ACTIVITIES

"Today a reader, tomorrow a leader."

By providing a conducive and encouraging environment, the students are mentored to participate in a variety of intra and interschool activities/competitions. It enables the student to grow in confidence, knowledge & enhance their all-round development. Aside from individual activities, group activities were also conducted.

"When we are active, we become stronger and more energetic. This, in turn, makes us more positive and self-confident. It's a powerful cycle."

The ongoing Academic Session 2024 – 25 is fun and frolic for the blooming buds of pre – primary and primary. They enjoyed different activities like Dancing, Singing, Story Telling, Fancy Dress, etc. All national days blended with high notes of orchestra which instilled a sense of patriotism. The school strives to build humanity where faith is integrated with daily life. We have committed proactive celebration committee and dedicated support staff working on it.

High Vision International School				
CCA Schedule				
ACADEMIC YEAR 2025-2026				
APRIL				
DATES	THEME	GRADE	ACTIVITY / COMPETITION	CATEGORY
14 th - 25 th April	World Book Day	I-V	Book Reading	Activity
		VI - VIII	Book Donation Drive	
JUNE				
DATES	THEME	GRADE	ACTIVITY / COMPETITION	CATEGORY
16 th - 27 th June	World Environment Day	Mont - VIII	E-waste Drive	Activity
		I-V	Documentary Viewing	
16 th - 27 th June	Blood Donor Day	VI - VIII	Field Visit	
JULY				
DATES	THEME	GRADE	ACTIVITY / COMPETITION	CATEGORY
30 th June-11 th July	Monsoon	I - VIII	Softboard Decoration	Activity
14 th - 25 th July	National Parent's Day	Mont	Parent - Child Games	
	National Mango Day	I-V	Essay Writing	
	National Flag Day	VI - VIII	Paper Craft Activity - Flags, Badges, National Symbols	
AUGUST				
DATES	THEME	GRADE	ACTIVITY / COMPETITION	CATEGORY
4 th - 15 th August	World Lion Day	Mont	Mask Making	Activity
	National Mountain Climbing Day	I-V	Speech - Mountaineers of India (2minutes)	Competition
	World Organ Donation Day	VI - VIII	Speech - Facts, Myths and Ethics for Organ Donation in Society	
18 th - 29 th August	World Photography Day	Mont - Grade II	Photo frame Making	Activity
	Sanskrit Diwas	VI - VIII	Shlock Recitation	Competition
	ISRO Day	III - V	Collage Making	Activity

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"The harder the struggle, the more glorious the triumph."

CCA REPORT 2025-26

Month: APRIL

Time: 1:30 pm

Topic: BOOK READING ACTIVITY

Teacher In-Charge: Class Teacher Grade I and II

"A reader lives a thousand lives before he dies. The man who never reads lives only one."



On the occasion of *World Book Day*, our school organized a *Book Reading Activity* under the Co-Curricular Activities (CCA) programme. The event aimed to encourage reading habits among students and celebrate the importance of books in our lives. It was conducted on **25th April 2025** during the school hours in the **school classroom** under the guidance of our teachers and CCA coordinators.

World Book Day, celebrated globally on April 23rd, is a tribute to books and authors, and promotes the joy of reading. It reminds us that books are a powerful tool for learning, imagination, and personal growth. In line with this, our school encouraged all students from various classes to participate in the reading activity.

Students were asked to bring their favourite books. The session began with a short introduction by the teacher on the importance of World Book Day, highlighting how reading broadens our knowledge, improves our vocabulary, and enhances our thinking skills.

Each student then took turns reading aloud a passage or a chapter from their chosen book. The books ranged from classic literature and inspiring biographies to adventure stories and moral-based tales. Some popular titles read during the session included *Harry Potter*, *Panchatantra Tales*, *Diary of a Wimpy Kid*, *Wings of Fire*, and *The Blue Umbrella*. Students also briefly spoke about why they chose their book and what they liked about it, which made the session more engaging and interactive.

The teachers praised the students for their fluency, expression, and confidence while reading. It was heartening to see even the shy students participate actively, showing that books have the power to bring out the best in everyone. A short quiz and discussion followed the reading, where students shared what they learned from the stories and characters.

To add a creative element, a "Book Recommendation Wall" was created in the library, where students wrote down the names of their favourite books along with a short review. This wall will be updated regularly to encourage peer-to-peer book sharing.

The Book Reading Activity not only helped improve reading and comprehension skills but also created a deeper connection with literature. It reminded us that reading is not just a school activity, but a lifelong habit that can shape our thoughts, values, and future.

The event concluded with a note of appreciation from the Principal, who encouraged students to read at least one book every month and make reading a part of their daily routine. The success of this activity reflected the enthusiasm of our students and the dedication of our teachers in promoting a reading culture in school.

Conclusion:

The World Book Day celebration through the Book Reading Activity was a meaningful and enjoyable experience for all. It instilled a sense of curiosity, imagination, and love for books among students, perfectly aligning with the spirit of World Book Day.

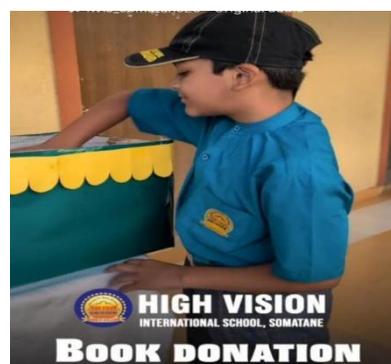
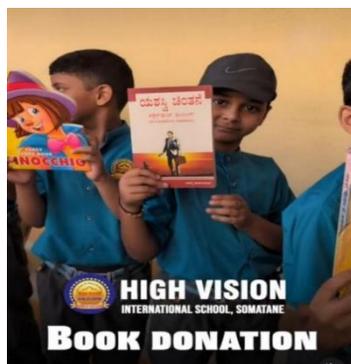
Month: APRIL

Time: 1:30 pm

Topic: BOOK DONATION DRIVE

Teacher In-Charge: Class Teacher MONT I to Grade II

"Read it. Love it. Share it. Let someone else discover the magic."





As part of the Co-Curricular Activities (CCA) program, our school conducted a **Book Donation Drive** for students from **Montessori to Grade 2**. The drive was organized to promote values of generosity, sharing, and social responsibility among our young learners. It was heartening to see the enthusiasm and participation of the children, parents, and teachers in making this event a grand success.

Objective:

The primary goal of the Book Donation Drive was to instill in students the habit of sharing and to help underprivileged children gain access to quality reading material. It also aimed to create awareness about the importance of books in a child's life and how reading can open doors to imagination, knowledge, and a brighter future.

Planning and Preparation:

The event was announced a week in advance. Teachers explained the purpose of the drive to students through stories and classroom discussions. Parents were encouraged to support their children in selecting gently used books from their personal collections to donate. Posters and banners were displayed around the school to build excitement and awareness.

Each class had a designated donation box, and students were asked to bring their books over a period of three days. Teachers ensured that the books were age-appropriate, clean, and in good condition. Many children brought more than one book, showcasing their excitement and understanding of the cause.

The Event:

On the day of the drive, students gathered in the school campus with their books, which were then collected and arranged by volunteers and teachers. A small assembly was held where the Principal addressed the students, appreciating their thoughtful contributions and explaining how their donations would benefit children who do not have easy access to books.

Children from each grade were then guided to place their books in the collection area. It was a joyful and meaningful sight to see little hands placing books with care and smiles. Some classes also prepared thank-you cards and bookmarks to accompany the donated books, adding a personal touch.

Outcome:

Over **100 books** were collected in total, ranging from storybooks and picture books to early learning materials. The books will be sorted and donated to a nearby NGO that supports education for underprivileged children.

The students were told they had made a real difference in someone's life, which left them feeling proud and happy.

Conclusion:

The Book Donation Drive was a simple yet powerful initiative that taught our youngest students the joy of giving. It encouraged reading, sharing, and caring—values that are essential in nurturing responsible citizens. We thank all the students, parents, and teachers who contributed to this meaningful activity. The success of this event proves that age is no barrier to making a positive impact.

Month: JUNE

Time: 1:30 pm

Topic: WORLD ENVIRONMENT DAY

Teacher In-Charge: MONT – GRADE II

“Don't let your gadgets go to waste, recycle for a greener future!”



As part of the celebration of **World Environment Day**, our school organized a special **E-Waste Drive** under the Co-Curricular Activities (CCA) program. This event was held with the objective of raising awareness among students, staff, and the community about the growing problem of electronic waste and the need for responsible disposal and recycling practices.

The theme of World Environment Day this year was *“Our Land. Our Future. We are #GenerationRestoration”*, emphasizing the importance of restoring ecosystems and reducing the burden of pollution on our planet. In alignment with this message, the E-Waste Drive was conducted and witnessed enthusiastic participation from students across all grades.

Planning and Execution:

The event was planned and coordinated by the Eco Club along with the CCA in-charge. Awareness sessions were conducted a week prior to the drive to educate students about what constitutes e-waste — such as old mobile phones, chargers, batteries, broken gadgets, headphones, and other unused electronic items. Posters and digital banners were displayed across the campus to encourage everyone to contribute.

On the day of the event, collection bins were placed in key areas around the school, and students brought in various types of e-waste from their homes. Over 200 students contributed by responsibly disposing of non-

functional and outdated electronic items. The collected items were then sorted and recorded for proper documentation.

Impact and Learning Outcomes:

The E-Waste Drive successfully collected more than 80 kilograms of electronic waste, which was later handed over to a certified e-waste recycling agency. This ensured that the waste would be processed in an environmentally friendly manner, avoiding harmful disposal practices such as burning or dumping in landfills. Students learned about the environmental hazards posed by improper disposal of e-waste, such as soil and water contamination, toxic chemical release, and harm to wildlife. They also discovered how e-waste recycling can help recover valuable materials like copper, gold and aluminum, reducing the need for new resource extraction.

Beyond the tangible results, the drive helped instill a sense of responsibility and environmental consciousness among the students. Many pledged to reduce their electronic consumption, avoid unnecessary upgrades, and educate their families about safe e-waste disposal.

Conclusion:

The E-Waste Drive held on the occasion of World Environment Day was a significant step towards promoting sustainability and environmental care within our school community. It reminded us that even small actions, when taken collectively, can lead to big changes. The success of the event proved that students, when informed and motivated, can be powerful agents of environmental change.

This initiative not only aligned with the global call to restore and protect our planet but also laid the foundation for more eco-friendly practices in our daily lives. It is hoped that such activities will continue to inspire students to think globally and act locally to build a greener future.

Month: June

Time: 1:30 pm

Topic: Blood Donor Day

Teacher In-Charge: Grade I – II

"A donation of blood means a few minutes to you, but a lifetime for somebody else,"



As part of our school's commitment to instilling compassion and social awareness at an early age, a **documentary viewing activity** was organized for **Grade 1 and Grade 2 students** under the **Co-Curricular Activities (CCA)** program. The activity was held in observance of **World Blood Donor Day**, which is celebrated globally on **June 14th** each year. The theme for this year was **"Give Blood, Give Life,"** emphasizing the vital role that voluntary blood donors play in saving lives.

Purpose and Objective:

Although the students of Grade 1 and 2 are too young to donate blood themselves, the purpose of this activity was to introduce them to the values of kindness, empathy, and community service. By learning about blood donation in an age-appropriate manner, children were encouraged to appreciate the importance of helping others and understand how even small actions can make a big difference.

Activity Description:

A short, animated documentary specially curated for young children was screened in the school's audio-visual room. The film, titled "**The Gift of Life**," used simple language, colorful visuals, and relatable characters to explain what blood is, why some people need it, and how heroes in the community—blood donors—help save lives.

The documentary followed the story of a young child who was injured and needed blood to get better. It portrayed how a friendly donor came forward to help, showing how kindness and sharing can bring hope to others. The message was powerful yet gentle, making it easily understandable for young minds.

Following the screening, a brief interactive session was held where teachers asked students what they learned from the documentary. Many children expressed that they were inspired by the idea of helping others and even said they wanted to "be a helper" when they grow up.

Learning Outcomes:

- Students learned about the concept of blood donation in a basic and age-appropriate way.
- The activity helped develop values of **kindness, generosity, and empathy**.
- Students understood the importance of helping others in times of need.
- The visual storytelling method made it easier for young learners to connect emotionally with the message.

Conclusion:

The documentary viewing for Grades 1 and 2 on the occasion of **World Blood Donor Day** was a heartwarming and impactful experience. It succeeded in planting the seeds of compassion and social responsibility at an early age. While these young students are not yet ready to donate blood themselves, the activity prepared them to grow into caring individuals who value life, service, and humanity.

By integrating such meaningful themes into CCA activities, our school continues to nurture not only bright minds but also kind hearts.

Month: JULY

Time: 1:30 pm

Topic: National Parents Day.

Teacher In-Charge: Mont I – Mont III

"We never know the love of a parent till we become parents ourselves." – Henry Ward Beecher





National Parents' Day was celebrated with great enthusiasm and warmth at our school, focusing on the theme of bonding, appreciation, and joyful togetherness. The celebration was organized especially for students of Mont I to Mont III and their parents, aiming to recognize the vital role that parents play in a child's life. To mark this special occasion, the school conducted a fun-filled session of Parent-Child Games, which brought smiles, laughter, and memorable moments for everyone involved. The event commenced with a warm welcome by the class teachers, who spoke briefly about the significance of Parents' Day and how parents are the first teachers and role models in a child's life. A short welcome song was presented by the children of Mont III, which set a cheerful tone for the day.

The highlight of the celebration was the series of engaging and interactive games designed to encourage teamwork and strengthen the bond between parents and their children. Games such as "Pass the Ball," "Musical Chairs (Parent-Child Duo)," "Balancing the Lemon and Spoon," and a mini obstacle race were conducted. Each game was thoughtfully planned to ensure maximum participation, enjoyment, and a safe experience for our little ones.

Children were thrilled to play alongside their parents, and it was heartwarming to see the excitement and cooperation between them. The laughter and cheers echoed through the venue as families competed with sporting spirit and shared moments of joy. These games not only brought fun but also created an opportunity for parents to engage in their child's world and spend quality time together.

To encourage participation, small token prizes and certificates were awarded to winners and all participants. Every family left with a smile, feeling appreciated and connected.

The event concluded with a short thank-you note from the Head of the Montessori Department, who appreciated the active involvement of parents and emphasized the importance of such celebrations in nurturing a positive school-home relationship.

Overall, the celebration of National Parents' Day was a resounding success. It served as a beautiful reminder of the love and care that bind parents and children. The Parent-Child Games truly created a joyful environment where learning, laughter, and love came together.

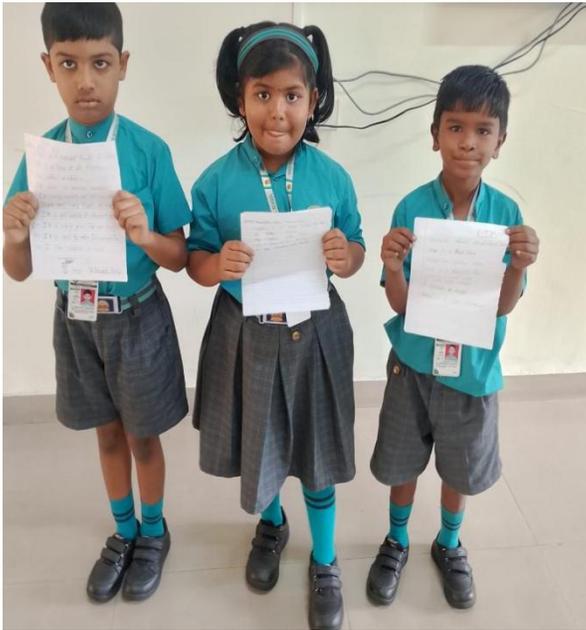
Month: JULY

Time: 1:30 pm

Topic: National Mango Day

Teacher In-Charge: Class Teacher Grade I and II

"Let the sweetness of mangoes remind you of life's simple joys."



To celebrate the much-loved National Mango Day, our school organized a delightful and engaging Essay Writing Activity for students of Grades I and II. The event was held on July 22, 2025, and was designed to encourage young learners to express their love for mangoes—the "King of Fruits"—while developing their language and writing skills.

Objective:

The primary objective of the activity was to:

Celebrate National Mango Day in a fun and educational way.

Promote creative thinking and written expression among early grade learners.

Introduce students to structured writing through a simple and enjoyable topic.

Encourage awareness of seasonal fruits and healthy eating habits.

Activity Details:

The essay writing activity was conducted during the regular class hours under the guidance of the class teachers.

The theme of the essay was "My Favourite Fruit – Mango". Students were encouraged to describe the mango, share why they love it, mention its varieties, and even recall any special memories associated with eating mangoes.

Since the participants were from early grades, teachers provided age-appropriate support, such as:

Discussing key points with the class before writing.

Showing real mangoes or pictures for inspiration.

Allowing students to draw a mango alongside their essay for added creativity.

Student Participation:

The activity saw enthusiastic participation from all students in Grades I and II. It was heartening to see the excitement with which the children described their favorite fruit. Some common and creative ideas shared in the essays included:

"Mango is yellow and very sweet."

"My grandma makes yummy mango pickles."

"I love mango milkshake and mango ice cream."

"Mangoes grow in summer and are very juicy."

Students wrote with genuine affection for the fruit, and many even added personal touches like naming their favorite mango variety such as Alphonso, Kesar, or Dasherri.

Outcomes and Observations:

Language Development: The activity helped improve vocabulary and sentence formation.

Creative Expression: Students demonstrated imagination and descriptive skills.

Engagement: Children enjoyed the activity and participated eagerly.

Cultural Connection: The session also included a short talk on the significance of mangoes in Indian culture and cuisine.

The completed essays were proudly displayed on the classroom walls and bulletin boards. Select entries were read aloud in class, and students received appreciation stickers and small tokens for their efforts.

Conclusion:

The Essay Writing Activity on National Mango Day was a wonderful blend of learning, creativity, and celebration. It provided a platform for our youngest learners to begin their journey into expressive writing. The success of the event reaffirmed the importance of integrating fun, food-related themes into academic activities to make learning more enjoyable and relatable. We look forward to hosting more such thematic events in the future to nurture the creativity and expression of our students.

Month: AUGUST

Time: 1:30 pm

Topic: Mask Making

Teacher In-Charge: Mont I to Mont III)

“The greatest fear in the world is of the opinions of others. And the moment you are unafraid of the crowd you are no longer a sheep, you become a lion. A great roar arises in your heart, the roar of freedom.” - Osho.



As part of our Co-Curricular Activities (CCA) program, our school celebrated World Lion Day with great enthusiasm on August 8, 2025. The theme aimed to raise awareness about the majestic lion, its conservation, and its important role in the ecosystem. To engage our youngest learners in a fun and creative manner, a Mask Making Activity was organized for students from Montessori I to III.

The activity was designed to stimulate the creativity of our tiny tots while instilling in them the values of wildlife protection and environmental awareness. Teachers began the day with a short and engaging storytelling session about lions—their habitat, characteristics, and the need to protect them. This helped to set the tone and purpose of the activity.

Students were then guided in creating their very own lion masks using a variety of safe, child-friendly materials such as paper plates, colored paper, crayons, cotton, and craft sticks. Each child was encouraged to use their imagination in decorating the masks, with some choosing bright orange and yellow manes, while others added glitter, googly eyes, or even roars written on their masks!

With support from their teachers, explored textures and colors as they colored pre-cut mask templates and added simple decorations. Students showed more independence in cutting and pasting, while some students added creative touches of their own, even giving names and personalities to their lion masks. Throughout the activity, classrooms were filled with laughter, excitement, and the spirit of creativity. Teachers guided the children patiently, encouraging each step and applauding their efforts. The activity also promoted the development of fine motor skills, hand-eye coordination, and self-expression among the students. To conclude the event, a mini "Lion Parade" was organized where children wore their masks and marched around the school corridors, proudly displaying their creations. Some even gave short lion roars and facts they had learned during the day. This not only made the activity enjoyable but also built confidence and a sense of accomplishment among the children.

Parents were also sent pictures of the activity to share in their child's learning experience and to encourage conversations at home about wildlife and conservation.

Overall, the World Lion Day Mask Making Activity was a resounding success. It served as a wonderful blend of learning, creativity, and awareness-building. The smiles on the children's faces and their eagerness to participate were a true testament to the activity's impact.

As a school, we believe in nurturing compassion for nature and wildlife from a young age, and this event beautifully aligned with our values. We look forward to organizing more such engaging and educational activities in the future.

Month: August

Time: 1:30 pm

Topic: National Mountain Climbing Day.

Teacher In-Charge: Class Teacher Grade I and II

"No matter how tall the mountain is, it cannot block the sun."



As part of the Co-Curricular Activities (CCA) program, our school proudly observed National Mountaineers Day on August 25, 2025, with a special activity tailored for our young learners in Grade 1 and Grade 2. The celebration focused on inspiring students through a documentary viewing that highlighted the courage, determination, and love for nature shown by mountaineers across the world.

The objective of the activity was to introduce students to the world of mountains and mountaineering in an age-appropriate and engaging manner. The event began with a brief introduction by class teachers, who explained

who mountaineers are, what they do, and why National Mountaineers Day is celebrated. Students were encouraged to share their own experiences of climbing hills or trekking with family, which created a lively and interactive environment.

Following this, students were shown a short, visually rich documentary curated especially for young audiences. The film showcased the beauty of mountain landscapes, real-life clips of climbers scaling peaks like the Himalayas and the Alps, and fun facts about famous mountains such as Mount Everest and Mount Fuji. The documentary also emphasized important values such as bravery, teamwork, perseverance, and respect for nature.

As students watched the documentary, their eyes lit up with awe and wonder. The majestic snow-covered peaks, the gear used by mountaineers, and the challenges faced during a climb sparked their curiosity and admiration. Teachers paused at key moments to explain complex terms and to encourage discussions, ensuring that students remained engaged and understood the content.

After the viewing, a short reflection session was held in the classrooms. Students were invited to share what they had learned and what inspired them the most. Many expressed fascination with the snowy mountains and the idea of climbing so high "above the clouds." Some students even shared that they would like to become mountaineers when they grow up.

To further enhance the learning experience, students were asked to draw their favorite scene from the documentary or create a simple poster celebrating mountaineers. The classrooms turned into mini galleries of imagination, filled with colorful mountains, climbers, flags at mountain summits, and words like "brave," "strong," and "never give up."

The activity not only sparked interest in geography and adventure but also subtly introduced the values of discipline, courage, and environmental awareness. It was heartening to see young minds connect with the theme and display such enthusiasm and creativity.

The National Mountaineers Day documentary viewing was a great success, offering a unique blend of visual learning, value education, and creativity. It helped students appreciate the beauty and challenges of nature while reinforcing the importance of perseverance and teamwork.

Month: August

Time: 1:30 pm

Topic: World Photography Day.

Teacher In-Charge: Class Teacher Grade I and II

"Photography is the story I fail to put into words."





To celebrate the spirit of creativity and visual storytelling, our school organized a delightful Co-Curricular Activity (CCA) for Mont I to Grade II on the occasion of *World Photography Day*, observed annually on August 19th. The theme for this year's celebration was "Capturing Moments, Creating Memories," and the chosen activity was *Photo Frame Making*—a hands-on craft session that allowed our young learners to explore the joy of preserving photographs in personalized frames.

The event aimed to introduce students to the concept of photography as a form of art and memory-keeping, while also encouraging their artistic expression through craftwork. Teachers began the session by explaining the significance of World Photography Day in simple terms, highlighting how photographs help us remember special moments, people, and places. The children were shown examples of different types of photographs—family portraits, nature shots, and festive memories—to spark their imagination.

With vibrant craft materials laid out—colored paper, glitter, stickers, buttons, ribbons, and recycled cardboard—the students enthusiastically began designing their own photo frames. Guided by their class teachers, each child was encouraged to decorate their frame in a way that reflected their personality and interests. Some chose floral themes, others added stars and hearts, while a few created frames inspired by their favorite selfies, cartoons and animals.

The activity was not only a celebration of photography but also a wonderful opportunity to develop fine motor skills, spatial awareness, and creativity. As the little hands worked diligently, the classrooms buzzed with

excitement and laughter. Teachers moved around, offering help and appreciating the efforts of each child, fostering a sense of pride and accomplishment.

Once the frames were completed, students were invited to insert a photograph—either brought from home or taken during the school day. Many chose pictures with their friends, siblings, or parents, turning their handmade frames into cherished keepsakes. A mini exhibition was set up in each classroom where the frames were displayed, allowing students to admire each other's work and share stories behind their chosen photographs. The activity concluded with a short reflection session where students spoke about what they learned and enjoyed. It was heartwarming to hear them express how much they loved making something special for their photos and how they now understood the value of capturing memories. Overall, the Photo Frame Making activity was a resounding success. It beautifully blended the theme of World Photography Day with age-appropriate learning and creativity. The smiles on the children's faces and the colorful frames they proudly carried home were a testament to the joy and engagement the activity brought. We look forward to organizing more such enriching experiences that nurture imagination and celebrate the little wonders of life.

Month-June

Date-21-24th June

Grade -V -VIII

Topic -E Waste-Drive

"Protect what you love EARTH is WORTH fighting for."

Report on E-Waste Drive on the Occasion of World Environment Day

On the occasion of World Environment Day, an E-Waste Drive was organized in the school to spread awareness about the importance of proper disposal and recycling of electronic waste. The main objective of the activity was to educate students about the harmful effects of e-waste on the environment and to encourage them to adopt sustainable practices.

Students and staff actively participated by bringing unused and damaged electronic items such as old mobile phones, chargers, wires, batteries, and other electronic components. The collected e-waste was then handed over to authorized recyclers for proper disposal. Informative posters and charts were displayed, highlighting the need for recycling and reducing electronic waste.

Conclusion:

The E-Waste Drive proved to be a successful initiative in spreading awareness about environmental protection and responsible waste management. It inspired students to adopt eco-friendly habits and take active participation in conserving natural resources

Month -July

Date-04/07/25

Grade V-VIII

Topic -Softboard Decoration

Teacher in-charge -Mrs.Rachana, Mrs-pooja,

Quote:

"In every raindrop, We see the reflection of a world reborn."



Report on Softboard Decoration Activity (Theme: Monsoon)

A Softboard Decoration Activity was organized on the theme “Monsoon” to encourage students’ creativity and teamwork. The participants beautifully showcased the essence of the rainy season through vibrant artwork, colorful cutouts, and thoughtful messages. The softboard was adorned with paper clouds, raindrops, umbrellas, and scenic depictions of nature, capturing the charm and freshness of monsoon.

Conclusion: The Softboard Decoration Activity on the theme “Monsoon” was a great success. It provided a wonderful platform for students to display their artistic talents and teamwork. The beautifully decorated board served as a refreshing reminder of the joy and liveliness that the monsoon season brings.

Month-July

Date- 25/07/25

Grade- III-V

Topic-Essay Writing

Teacher in Charge- All class teacher

“Sweet, Juicy and full of sunshine-celebrate the magic of mangoes today.”

Essay Writing Activity – National Mango Day

The Essay Writing Activity was organized on the occasion of **National Mango Day** on **July 25 2025**, to celebrate India’s favorite fruit — the king of fruits, the mango. The event aimed to encourage students to express their creativity and knowledge about the cultural, nutritional, and economic significance of mangoes.

Students from various classes enthusiastically participated in the competition. They wrote insightful essays on topics such as *“Mango – The Taste of Summer and the Pride of India”* The participants showcased excellent writing skills, creativity, and awareness about the importance of mangoes in Indian tradition and agriculture.

Conclusion -The NATIONAL MANGO Day celebration through the ESSAY WRITING Activity was a meaningful and enjoyable experience for all.

Month -July

Date-25/07/25

Grade – VI – VIII

Topic -Paper Craft Activity

Teacher in-charge -Class teacher VI -VIII

“In every flutter of the flag, hear the heartbeat of a nation.”

Report on Paper Craft Activity On the Occasion of National Flag Day

To commemorate National Flag Day, our school organized a Paper Craft Activity on [insert date]. The objective of this event was to encourage students to express their patriotism creatively while learning about the significance of our National Flag.

Conclusion:

The Paper Craft Activity on the occasion of National Flag Day was a grand success. It not only brought out the artistic skills of students but also deepened their understanding of national pride and patriotism.

Month-August

Date-08/08/25

Grade III –V

Topic -Speech Competition

Teacher in Charge-Class teacher I to V

“Every mountain top is within reach if you just keep climbing.”

Report on Speech Competition Held on the Occasion of National Mountain Climbing Day

To commemorate National Mountain Climbing Day, a Speech Competition was organized on [08/08/25]. The event aimed to inspire students to reflect upon the significance of mountain climbing—not only as an adventurous sport but also as a metaphor for perseverance, courage, and determination in life.

Conclusion:

The Speech Competition on the occasion of National Mountain Climbing Day successfully highlighted the importance of resilience, teamwork, and determination—values that mirror the challenges of climbing mountains.

Month -August

Date-08/08/25

Grade -VI-VIII

Topic -Speech Competition

Teacher in Charge-All Class teachers of VI -VIII

Quote : "Organ donation is not about death; it's about life."



Report on Speech Competition

On the Occasion of World Organ Donation Day

Speech Competition was organized in our school on the occasion of World Organ Donation Day on [08/08/25]. The aim of this event was to raise awareness among students about the importance of organ donation and to encourage them to spread the message of saving lives through this noble act.

Conclusion:

The Speech Competition on the occasion of World Organ Donation Day was a meaningful and enlightening event.

Month -August

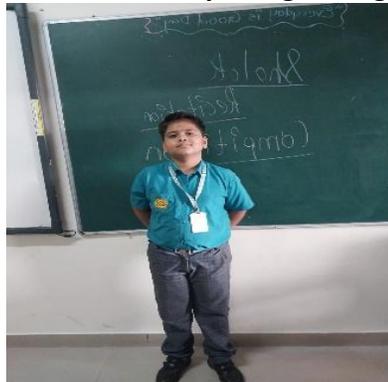
Date- 22/08/25

Grade -VI -VIII

TOPIC -Shlok Recitation

Teacher in Charge-Class teacher VI-VIII

Quote: "Sanskrit and prestige o together in India."



Report on Shlok Recitation Competition on the Occasion of Sanskrit Diwas

To celebrate the rich cultural and linguistic heritage of India, a Shlok Recitation Competition was organized on the occasion of Sanskrit Diwas. The event aimed to promote awareness and appreciation of the Sanskrit language among students and to encourage them to explore its depth and beauty through traditional shlokas.

Conclusion:The Shlok Recitation Competition on Sanskrit Diwas was a resounding success.

Month-August

Date-22/08/25

Grade -III-V

Topic -Collage Making Activity

Teacher in-charge -Class teacher III-V

“In touching the moon, India has proven that no dream is too distant.”

Report on Collage Making Activity on the Occasion of ISRO Day

On the occasion of ISRO Day, a Collage Making Activity was organized to celebrate the achievements and contributions of the Indian Space Research Organisation (ISRO). The event aimed to inspire students to learn about India’s advancements in space science and to express their creativity through art.

Conclusion: The Collage Making Activity on ISRO Day was a great success.