

HIGH VISION INTERNATIONAL SCHOOL

CCA REPORT 2025 - 26

Month: October

Time: 1.00 Pm

Topic: World Food Day

Teacher In-Charge: Class Teacher Grade I and II

Quote:

"On World Food Day, let's celebrate the art of nourishment—where even without flame, we can spark joy, health, and togetherness on eve.



In celebration of *World Food Day*, our school organized a vibrant and engaging Co-Curricular Activity (CCA) for students of Grades I and II, centered around the theme “Healthy Food, Happy Life.” The chosen activity—*Cooking Without Fire*—was designed to promote awareness about nutritious eating, food safety, and creativity in the kitchen, all while ensuring a safe and fun environment for our young learners. The event began with a brief introduction to World Food Day, highlighting its global significance in promoting food security, sustainable agriculture, and healthy eating habits. Teachers explained the importance of making smart food choices and how even simple, no-cook recipes can be both delicious and nutritious. This set the tone for an exciting culinary adventure where students, with the help of their parents and teachers, prepared a variety of dishes without using fire. From colorful fruit salads and vegetable sandwiches to refreshing lemonades and creative chaat platters, the classrooms transformed into mini kitchens buzzing with enthusiasm. Each child brought ingredients from home and assembled their dish with care, showcasing their understanding of hygiene and

presentation. The activity not only encouraged healthy eating but also helped students develop fine motor skills, teamwork, and confidence.

To make the event more structured and rewarding, a panel of judges was invited to evaluate the dishes based on five key criteria:

- **Name of the Dish:** Students introduced their creations with imaginative names like “Rainbow Delight,” “Crunchy Veggie Wrap,” and “Sweet Surprise,” reflecting their creativity and thoughtfulness.
- **Hygiene:** Emphasis was placed on cleanliness, with students washing hands before preparation and using clean utensils and surfaces.
- **Presentation:** The dishes were beautifully arranged with garnishes, colorful ingredients, and thoughtful plating that made each one visually appealing.
- **Table Manners and Explanation:** Students confidently described their dishes, ingredients used, and the steps involved, while also demonstrating polite behavior and gratitude.
- **Nutritional Value:** Judges appreciated the use of wholesome ingredients like fruits, vegetables, sprouts, and dairy, which added to the health quotient of each dish.

The judging process was interactive and encouraging, with each student receiving positive feedback and applause for their efforts. The excitement and pride on their faces were truly heartwarming. Teachers and parents were equally thrilled to witness the children’s enthusiasm and creativity.

The event concluded with a short reflection session where students shared what they learned about food, nutrition, and the joy of cooking. Certificates of appreciation were awarded to all participants, reinforcing the value of participation and effort over competition.

In essence, the Cooking Without Fire activity was a resounding success. It beautifully aligned with the spirit of World Food Day by fostering awareness about healthy eating and sustainability, while also nurturing essential life skills in our young learners. The colorful dishes, cheerful smiles, and meaningful conversations made it a day to remember.

Month: October

Time: 1:30 pm

Topic: Diya and Lantern making

Teacher In-Charge: Class Teacher Grade I and II

Quote:

"Thousands of candles can be lit from a single candle, and the life of the candle will not be shortened."



As part of our school's vibrant Co-Curricular Activities (CCA) program, a Diya and Lantern Making workshop was organized on 14th October 2005 with the dual purpose of celebrating the festive spirit of Diwali and contributing to a charitable cause. The event was held in the class and witnessed enthusiastic participation from students across various grades.

The activity aimed to foster creativity, cultural appreciation, and social responsibility among students. Diwali, the festival of lights, symbolizes the triumph of good over evil and light over darkness. In keeping with this spirit, students were encouraged to craft beautiful diyas and lanterns that would not only brighten homes but also bring hope to those in need.

Under the guidance of our teachers and volunteers, students explored traditional and modern techniques of diya and lantern making. Materials such as clay, paint, coloured paper, recycled items, and decorative embellishments were provided. The younger students focused on painting and decorating earthen diyas, while the senior students experimented with intricate lantern designs using origami, glass painting, and eco-friendly materials.

The creativity on display was truly inspiring. Each diya and lantern reflected the unique imagination and effort of its creator. Some students incorporated themes of sustainability by using biodegradable materials, while others added messages of kindness and unity to their designs. The activity also served as a platform for peer learning, as students collaborated, shared ideas, and helped one another throughout the process.

What made this event especially meaningful was its charitable purpose. All the diyas and lanterns crafted during the workshop were collected and put up for sale at the school's annual Diwali fair. The proceeds from the sales were donated to, which supports underprivileged children and families in our community. Through this initiative, students not only honed their artistic skills but also experienced the joy of giving and making a difference.

The response from parents, teachers, and visitors at the Diwali fair was overwhelmingly positive. Many appreciated the students' efforts and the noble cause behind the activity. The event raised significant funds, which were handed over to the charity representatives during a special assembly. A few students also shared their reflections on the experience, expressing how the activity deepened their understanding of empathy and social responsibility.

In conclusion, the Diya and Lantern Making activity was a resounding success. It blended creativity, culture, and compassion in a way that left a lasting impact on everyone involved. Such initiatives not only enrich the educational experience but also nurture responsible and empathetic citizens. We look forward to organizing more such meaningful activities in the future.

Month: November

Time: 1:30 pm

Topic: National Education Day

Teacher In-Charge: Mont I – Grade II

Quote:

"Education is the most powerful weapon which you can use to change the world" by Nelson Mandela



Introduction

To commemorate the birth anniversary of Maulana Abul Kalam Azad, India's first Education Minister, High Vision International School, celebrated **National Education Day** on November 14, 2024, with great enthusiasm. The day aimed to highlight the significance of education in national development and foster a love for learning among the students of Mont I to Grade 2. A key Co-Curricular Activity (CCA) organized for this occasion was a Speech Competition focusing on the theme: "The Importance of Education in Life."

Event Details and Student Participation

The celebrations were designed to be engaging and age-appropriate for the young learners. The primary goal was to make them understand that education is not merely about textbooks but about acquiring knowledge, skills, and values that shape their future.

- **Mont I and KG:** These students participated in drawing and colouring activities centered around themes like "My School" and "Books are my friends." This activity encouraged creative expression and visual learning.
- **Grades 1 and 2:** Students in these grades took part in a speech competition. The topic, "The Importance of Education in Life," was chosen to help them reflect on the value of learning in simple terms.

The event commenced with a brief assembly where a teacher spoke about Maulana Abul Kalam Azad's vision and contributions to India's education system. The core message was that education is a powerful tool to bring positive changes to society.

Highlights of the Speech Competition

The speech competition saw enthusiastic participation from students. Many spoke confidently, sharing simple yet profound thoughts on how education helps them learn new things, make good decisions, and become responsible citizens. The young speakers highlighted that education helps them understand the world better, learn values like honesty and respect, and build confidence. Parents and teachers were impressed by the clarity of thought and stage presence of the children. The event successfully built self-confidence and communication skills among the participants.

Thematic Reflection: Importance of Education in Life

The activities underscored several key aspects of education for young children:

- **Foundation of Skills:** Early education lays the foundation for essential literacy and numeracy skills, which are vital for future learning.
- **Holistic Development:** Beyond academics, education in primary years fosters personal growth, emotional intelligence, social skills (like sharing and collaboration), and moral values.
- **Empowerment and Confidence:** Education empowers children to think critically, solve problems, and express themselves confidently, preparing them to face life's challenges.
- **Social Awareness:** Even at a young age, children learn about diversity and respect for different backgrounds, promoting a more inclusive and tolerant society.

Conclusion

The National Education Day celebrations, integrated with engaging CCAs like the speech competition, were a grand success. The activities not only honoured the legacy of Maulana Abul Kalam Azad but also instilled a renewed appreciation for learning in our young students. The enthusiasm displayed by the children and the support from parents reinforced the belief that valuing education from an early age is crucial for personal and national progress. The event concluded with the national anthem, leaving everyone with the reminder that education is truly the most powerful weapon to change the world.

Month: December

Time: 1:30 pm

Topic: Indian Navy Day – Speech Competition

Teacher In-Charge: Class Teacher - Grade I and II

Quote:

"The ocean is vast, but the courage of the Indian Navy is deeper."



Introduction and Event Details

Indian Navy Day is celebrated every year on December 4th to honour the crucial role and achievements of the Indian Navy in safeguarding our nation's maritime borders. This significant day commemorates Operation Trident, a daring and successful attack by the Indian Navy on the Karachi harbour during the 1971 Indo-Pakistan War. To mark this occasion and instil a sense of patriotism and awareness about our maritime heroes among the young students, the school's Co-Curricular Activities (CCA) department organised a special speech competition for students of Grade 1 and 2. The event was held in the primary wing auditorium and saw enthusiastic participation from the students and their teachers.

Objectives of the Activity

The primary objective of this CCA was to introduce the young minds of Grade 1 and 2 to the importance of the Indian Navy in simple, engaging terms. We aimed to foster a sense of gratitude towards the brave sailors and officers, enhance their public speaking skills, and help them understand basic concepts of national security and the armed forces. For these grades, the focus was kept on simple facts like who the 'Father of the Indian Navy' is (Chhatrapati Shivaji Bhosle) and the primary function of the navy (protecting the sea borders).

Event Proceedings and Student Participation

The young participants, presented their speeches with immense enthusiasm. They used simple language, flashcards, and small props to make their points engaging and visually appealing for their peers. The topics ranged from "Our Brave Navy Uncles" to "The Big Ships that Keep Us Safe". The innocence and passion in their voices resonated with everyone present. The competitive aspect was gentle, focusing more on participation and confidence building. Judges evaluated the children on clarity of speech, confidence, and relevance to the topic, keeping in mind their tender age.

Highlights and Impact

A major highlight was the level of research and preparation put in by the students and their parents, evident in their confident delivery. The event successfully demystified the concept of the armed forces for the primary students. It provided a platform for students to overcome stage fright and express themselves on a national subject. The use of simple, relatable activities ensured that the message of patriotism and respect for the Navy was effectively conveyed to the young audience.

Conclusion

The Indian Navy Day CCA was a resounding success, achieving its goals of awareness and inspiration. It was heartening to see the young children engage with a topic of national importance with such sincerity. Such activities not only educate students about their country's defenders but also inspire them to consider serving the nation in various capacities in the future. The event concluded with the announcement of the winners and a collective salute to the Indian Navy, leaving all participants and attendees with a deep sense of national pride.

Month: December

Time: 1:30 pm

Topic: Kisan Divas – Speech Competition

Teacher In-Charge: Class Teacher - Grade I and II

Quote:

"If agriculture goes wrong, nothing else will have a chance to go right".



Report on Kisan Diwas – Speech Competition

Our school celebrated Kisan Diwas with great joy and happiness. Kisan Diwas is also called Farmer's Day. It is celebrated every year on 23rd December. This day is very special because it reminds us of the hard

work of farmers. Farmers grow food for us. Without farmers, we cannot live. To celebrate this day, our school organized a Speech Competition for students of Grade 1 and Grade 2. The program started in the morning. The school was decorated with colourful charts and drawings. There were pictures of farmers, crops, fields, and animals. The stage looked very beautiful. Teachers and students were very excited. All children were wearing neat and clean uniforms. The program began with a short prayer. After the prayer, our teacher told us about Kisan Diwas. She said that farmers work day and night. They work in the sun, rain, and cold weather. They grow rice, wheat, vegetables, fruits, and many other foods. She told us that we should respect farmers and never waste food. After that, the Speech Competition started. Many students took part in the competition. One by one, the students came on the stage. They spoke about farmers in simple words. Some students said, "Farmers are our real heroes." Some said, "Farmers give us food." Others said, "We should thank our farmers every day." All the children spoke very confidently. They spoke loudly and clearly. Some students wore farmer costumes. They looked very cute. They wore green clothes and carried small tools. Everyone clapped for them. The teachers encouraged all the students. They smiled and felt proud of the children. The judges listened carefully to each speech. They checked pronunciation, confidence, and expressions. All students did their best. It was very hard to choose the winners because everyone spoke very well. After the speeches, the results were announced. First, second, and third prizes were given to the winners. The winners were very happy. They received certificates and small gifts. Other students also received appreciation. Teachers told the children that everyone is a winner because all tried their best. At the end of the program, our principal gave a short speech. She thanked the teachers and students. She told us to love nature and respect farmers. She also told us to save food and water. The program ended with a vote of thanks. The Kisan Diwas Speech Competition was very interesting and informative. We learned many good things about farmers. We enjoyed the program a lot. It was a wonderful day for all of us. We will always remember to respect and thank our farmers.

Month: January

Time: 1:30 pm

Topic: World Hindi Day – Poetry Competition

Teacher In-Charge: Mont - I to Grade II

Quote:

' हिंदी केवल एक भाषा नहीं, यह हमारी संस्कृति, संस्कार और पहचान की आत्मा है।'



To commemorate **World Hindi Day**, the school organised a **Hindi Poetry Recitation Competition** as part of its Co-Curricular Activities (CCA) programme. The event was conducted with great enthusiasm and joy for students from **Montessori 1 to Grade 2**, aiming to nurture an early appreciation for the Hindi language and promote cultural and linguistic values among young learners.

World Hindi Day is observed to highlight the importance of Hindi as one of the most widely spoken languages in the world and to encourage its use and development. Keeping this objective in mind, the poetry competition was designed to provide a platform for young students to express themselves creatively while developing confidence, language skills, and stage presence.

The primary objectives of the competition were to enhance pronunciation, voice modulation, memory, and expressive skills, as well as to foster self-confidence and public speaking abilities among students at an early age. The activity also aimed to familiarize students with the richness of Hindi literature through simple, meaningful, and age-appropriate poems.

The competition witnessed enthusiastic participation from students of all classes from Montessori 1 to Grade 2. Each participant recited a Hindi poem based on themes such as nature, family, values, patriotism, and everyday life. The young learners impressed the audience with their confidence, clear articulation, expressive actions, and lively presentations. Their colourful costumes, actions, and confident smiles added charm and vibrancy to the event.

The judging criteria included clarity of pronunciation, confidence, voice modulation, expression, memorization, and overall presentation. The judges appreciated the sincere efforts of the students and acknowledged the guidance and encouragement provided by the teachers and parents. Constructive feedback was given to motivate the children and help them improve their speaking and performance skills.

The event was conducted in a well-organised and child-friendly environment, ensuring that all participants felt comfortable and confident on stage. Teachers played a vital role in preparing the students, guiding them in poem selection, correct pronunciation, and expressive recitation. The supportive presence of teachers and peers helped create a positive and encouraging atmosphere throughout the competition.

At the conclusion of the event, the judges announced the winners from each grade category. Certificates and prizes were awarded to the winners, while all participants received appreciation and encouragement for their efforts. The event concluded with words of encouragement emphasizing the importance of nurturing language skills and cultural values from an early age.

The Hindi Poetry Recitation Competition successfully fulfilled its objectives by instilling a love for the Hindi language and boosting the confidence of young learners. The celebration of World Hindi Day through this meaningful activity proved to be an enriching and memorable experience for both students and teachers, reinforcing the school's commitment to holistic education and cultural awareness.

Month: January

Time: 1:30 pm

Topic: Kite and Tilgul making Jewellery

Teacher In-Charge: Mont I to Grade - II

Quote:

"May the festival of Makar Sankranti bring new beginnings, prosperity, and sunshine into your life."



The Co-Curricular Activity (CCA) for the month was joyfully celebrated with the theme **“Makar Sankranti”** for students from **Mont 1 to Grade 2**. The activity aimed to introduce young learners to the importance of Indian festivals while enhancing their creativity, fine motor skills, and cultural awareness. The celebration was conducted in a lively and colourful manner, keeping in mind the age and interests of the students. The teachers began the session by explaining the significance of **Makar Sankranti** in a simple and engaging way. Children were told that Makar Sankranti is a harvest festival celebrated across India and marks the beginning of the sun’s northward journey. The importance of flying kites, sharing sweets, and spreading happiness was explained through short stories, pictures, and interactive discussions. Special emphasis was laid on the traditional phrase *“Tilgul ghya, god god bola”*, teaching children the value of kindness, friendship, and harmony.

The main highlight of the CCA activity was **Kite Making** and **Tilgul Jewellery Making**. For kite making, colourful paper, stickers, crayons, and safe craft materials were provided. The students enthusiastically decorated their kites using bright colours and patterns. Mont students enjoyed pasting shapes and stickers, while Grade 1 and Grade 2 students showed creativity by drawing designs and colouring their kites neatly. This activity helped improve hand-eye coordination, colour recognition, and concentration among students.

The **Tilgul Jewellery Making** activity was equally exciting. Children were guided to create simple necklaces and bracelets using paper beads designed to resemble til and gul (sesame seeds and jaggery). For safety reasons, real til and gul were not used; instead, child-friendly craft materials were provided. Teachers assisted students at every step, ensuring that the activity remained safe and enjoyable. The children were thrilled to wear the jewellery they created and proudly showed it to their classmates.

Throughout the session, the classrooms were filled with joy, laughter, and festive spirit. Traditional Makar Sankranti songs were played softly in the background, creating a cheerful environment. Teachers encouraged students to share their work and appreciate each other’s efforts, promoting confidence and positive social interaction.

The activity successfully achieved its objectives by combining learning with fun. Students not only learned about an important Indian festival but also developed creativity, patience, and teamwork. The celebration of Makar Sankranti through kite and tilgul jewellery making proved to be an enriching and memorable experience for all students.

Overall, the CCA activity was a great success and left the children with happy memories and a deeper understanding of Indian culture and traditions.

Month: February

Time: 1:30 pm

Topic: Bouquet making

Date: 13th February 2026

Teacher In-Charge: Mont I to Mont III

Quote:

“Vasant Panchami reminds us that after every winter, spring brings hope, growth, and fresh opportunities.”



Vasant Panchami was celebrated with great enthusiasm and devotion in our institution. The festival marks the arrival of spring and is dedicated to Goddess Saraswati, the deity of knowledge, wisdom, art, and music. The day symbolizes new beginnings, positivity, and the vibrant beauty of nature. To honor the spirit of the festival, a special activity was organized—Making of a Bouquet with a Yellow Colour Theme. The celebration began with a brief introduction to the significance of Vasant Panchami. Students were informed about the importance of Goddess Saraswati and the tradition of wearing yellow on this auspicious day. Yellow represents energy, prosperity, optimism, and the blossoming mustard fields that are commonly associated with the spring season. The atmosphere was filled with joy as participants dressed in yellow attire, adding to the festive spirit.

The main highlight of the event was the bouquet-making activity. The objective of this activity was to encourage creativity, teamwork, and appreciation for the beauty of spring. Students were asked to prepare bouquets using yellow flowers and decorative materials. They were allowed to use both natural and artificial flowers such as marigolds, sunflowers, yellow roses, and paper-crafted blooms. Additional decorative items like yellow ribbons, glitter sheets, net wrapping paper, beads, and green leaves were also used to enhance the presentation.

Participants were divided into small groups, and each group was provided with the necessary materials. The activity began with brainstorming ideas and planning the design of their bouquet. Students carefully arranged the flowers, ensuring a balanced combination of colours and textures. They demonstrated creativity by incorporating handmade paper flowers and eco-friendly elements into their designs. Some groups added small cards with inspirational quotes related to Vasant Panchami and knowledge. The activity not only allowed students to showcase their artistic skills but also helped them understand the cultural importance of the festival. The yellow-themed bouquets beautifully reflected the essence of spring—freshness, brightness, and renewal. Teachers guided the students throughout the process and appreciated their innovative ideas.

At the end of the activity, all bouquets were displayed for judging. The evaluation was based on creativity, neatness, use of theme, teamwork, and overall presentation. Each bouquet was unique and carried a special touch of imagination. The display created a vibrant and cheerful ambiance, spreading positivity throughout the venue.

The celebration concluded with a message emphasizing the importance of knowledge, creativity, and cultural traditions. The bouquet-making activity proved to be both educational and enjoyable. It strengthened team spirit, enhanced artistic expression, and deepened students' understanding of the festival's significance.

Overall, the Vasant Panchami celebration was a memorable and meaningful experience. The yellow-themed bouquet-making activity successfully captured the spirit of the festival and brought smiles to everyone's face.

Month: February

Time: 1:30 pm

Topic: Science Day – Soft Board Decoration

Teacher In-Charge: Grade I – II

Quote:

“The essence of science is independent thinking, hard work, and not equipment.” – C. V. Raman



The Co-Curricular Activity (CCA) for Science Day was celebrated with great enthusiasm and excitement by the students of Grade 1 and Grade 2 in our school. The activity focused on **Soft Board Decoration** based on the theme of science, creativity, and innovation. The objective of the activity was to nurture curiosity, develop creativity, and introduce young learners to the wonders of science in a fun and engaging manner.

National Science Day is celebrated every year on 28th February to honour the remarkable discovery of the Raman Effect by the great Indian scientist C. V. Raman. Keeping this significance in mind, teachers explained to the students, in simple and age-appropriate language, the importance of science in our daily lives. Students learned that science helps us understand the world around us, from the sun in the sky to the plants and animals on Earth.

The activity was conducted class-wise, where students of Grades 1 and 2 participated actively in decorating their respective classroom soft boards. The theme revolved around "Science in Everyday Life." Students brought colourful cut-outs, drawings, and handmade craft items related to topics such as the solar system, plants, water cycle, human body, inventions, and simple machines. With the guidance of their class teachers, they arranged and displayed their creative work neatly and attractively.

Grade 1 students prepared bright and cheerful drawings of the sun, moon, stars, rainbows, plants, and animals. They labelled their pictures with simple words and short sentences. Some students made paper models of flowers and butterflies, while others created charts showing the five senses. Their soft boards were filled with vibrant colours, showcasing their imagination and enthusiasm.

Grade 2 students demonstrated a deeper understanding of basic scientific concepts. They created models of the solar system, illustrated the water cycle, and displayed pictures of famous inventions such as the telephone, light bulb, and computer. Some students also shared short facts about scientists and their discoveries. The presentations were informative and visually appealing, reflecting their hard work and teamwork.

The classrooms were transformed into mini science galleries. The soft boards not only looked attractive but also served as learning corners where students could observe and appreciate each other's work. Teachers encouraged peer appreciation and discussion, allowing students to explain their drawings and ideas confidently. This helped in enhancing their communication skills and boosting their self-confidence. The activity successfully combined learning with creativity. It provided students with an opportunity to explore scientific ideas beyond textbooks and express their understanding through art and craft. The collaborative effort between teachers and students made the celebration meaningful and enjoyable.

In conclusion, the Science Day CCA activity was a great success. The soft board decoration activity sparked curiosity and excitement among young learners and instilled in them a love for science. It was a delightful and enriching experience for both students and teachers, making Science Day a memorable celebration in our school.